Gilbert High School
840 Main Street
Gilbert, SC 29054

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	**Principal:**	E. Ann O'Cain
Enrollment:	919 students	**Superintendent:**	Dr. Karen C. Woodward
School Phone:	803-821-1900	**Board Chair:**	Debra L. Knight
School Website:	http://ghs.lexington1.net:8013/		

Profile of the SC Graduate

World Class Knowledge
• Rigorous standards in language arts and math for career and college readiness
• Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills
• Creativity and innovation
• Critical thinking and problem solving
• Collaboration and teamwork
• Communication, information, media and technology
• Knowing how to learn

Life and Career Characteristics
• Integrity
• Self-direction
• Global perspective
• Perseverance
• Work ethic
• Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Gilbert High School is helping all students develop the world-class skills and life and career characteristics of the Profile of the South Carolina Graduate by empowering 21st century learners with challenging coursework that prepares them for college, careers and citizenship.

By partnering with Expeditionary Learning (EL), we have adopted a mutual philosophy of teaching that creates a more ambitious vision of student achievement, and joins academic challenge and scholarship to critical skills such as creativity, critical thinking, collaboration and communication.
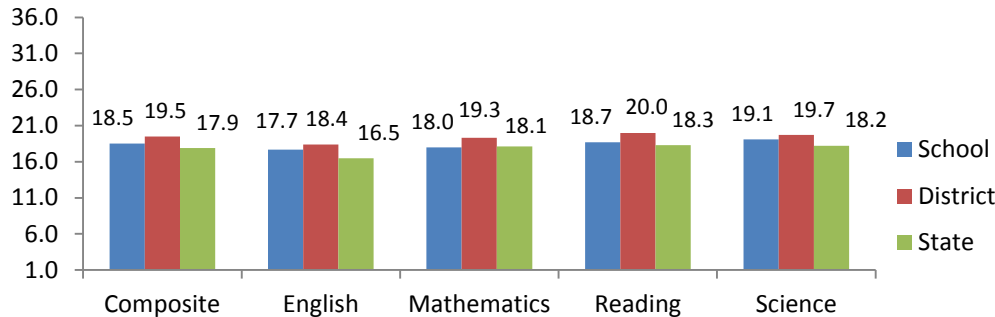
We want to create a vision for improving our school across five dimensions: curriculum, instruction, assessment, leadership, and culture and character. These dimensions are reflected in the EL Core Practices. The faculty is committed to engaging in professional learning, curriculum development and the creation of new school structures to boost student engagement, character and achievement. This overall school transformation will allow each and every student to complete higher quality work, make good decisions, build a schoolwide culture of trust and collaboration, and celebrate the joy of learning.

At a designated time each week, students interact with a small group. This TRIBE Time provides a teacher or TRIBE Leader who takes an active role in monitoring students' academic, behavioral and social progress, while also providing small-group activities that focus on culture, character and leadership. TRIBE Time encourages students to develop a cohesive, clear vision for student learning, where taking ownership and responsibility for their learning is the norm. While the classroom structure and curriculum emphasize our students' growth as learners, the purpose of TRIBE Time is to support their holistic growth as people. The small size of TRIBE Time promotes true connections between members and provides a safe place for students to explore, share, create, make mistakes, reflect, learn, prepare, encourage and celebrate.
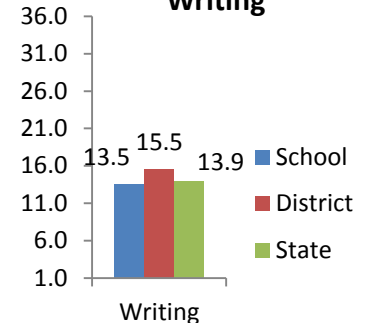
Students are expected to regularly assess their own growth as learners through habits of scholarship or learning targets that support their academic success and reflect the character traits of the school as they relate to performance. Students receive feedback on time management and persistence on report cards. All learning, whether in the realm of academic progress or habits of scholarship, is supported by the purposeful use of those learning targets.

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015

	Composite	English	Mathematics	Reading	Science
School	18.5	17.7	18.0	18.7	19.1
District	19.5	18.4	19.3	20.0	19.7
State	17.9	16.5	18.1	18.3	18.2

Average ACT Score Achieved by Students: Writing

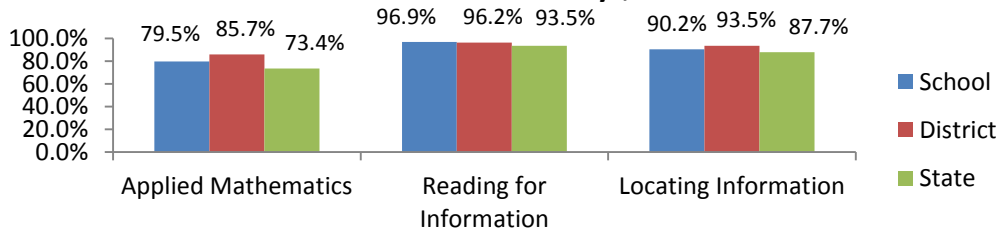|	Writing
School	13.5
District	15.5
State	13.9

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	**Math** Benchmark Score: 22	**Reading** Benchmark Score: 22	**Science** Benchmark Score: 23	All 4 Subjects
46.3	18.1	24.5	18.7	8.5

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015

	Applied Mathematics	Reading for Information	Locating Information
School	79.5%	96.9%	90.2%
District	85.7%	96.2%	93.5%
State	73.4%	93.5%	87.7%

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
48.9	489	493	462	1444

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	93.5	83.3	85.7
English 1	72.5	74.5	75.1
Biology 1	82.5	80.8	77.8
US History and the Constitution	75.5	72.6	69.1
All Subjects	81.0	78.3	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
89.0	87.1	82.9	81.0

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
87.9	84.3	83.6	81.9

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
60.9	63.8	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
76.5	77.5	70.3

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 919)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	53.0	Down from 55.9%	N/A
Attendance Rate	94.8	No change	94.7
With disabilities	12.4	Up from 12.1%	10.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.1	Down from 0.6%	1.5
Percentage of students served by gifted and talented programs	32.7	Up from 24.9%	25.3
Enrolled in AP/IB programs	22.0	Down from 28.2%	21.2
Successful in AP/IB programs	52.3	Up from 46.4%	60.9
Career/tech students in co-curricular organizations	14.0	Down from 24.3%	1.8
Enrollment in career/technology courses	901	Up from 690	1504
Students participating in work-based experiences	36.6	Down from 41.7%	9.6
Number of seniors who have completed FAFSA forms	136	N/A	359
Percentage of seniors completing college applications	N/A	N/A	73.9
Number of students in dual enrollment courses	11	N/A	64
Success rate of students in dual enrollment courses	100.0	N/A	82.7
Annual dropout rate	1.8	Up from 1.7%	1.8
Dropout recovery rate	5.9	N/A	3.7
Percentage of students retained	2.1	No change	2.1
Teachers (n = 69)			
Percentage of teachers with advanced degrees	65.2	Down from 67.2%	64.2
Percentage of teachers on continuing contract	81.2	Up from 80.6%	81.0
Teachers returning from previous year	86.7	Up from 85.7%	86.9
Teacher attendance rate	95.8	Up from 94.2%	95.1
Average teacher salary*	$52,469	Up 2.2%	$49,399
Professional development days / teacher	13.9 days	Up from 10.0 days	10.9 days
Percentage of classes not taught by highly qualified teachers	0.0	Down from 2.1%	1.0
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students and Parents	Teachers	Students*	Parents*
Number of surveys returned	39	144	11
Percent satisfied with learning environment	97.4	83.3	90.9
Percent satisfied with social and physical environment	100.0	82.9	100.0
Percent satisfied with school-home relations	92.3	89.7	66.6

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	8.0	Up from 7.0	3.0
Student-teacher ratio in core subjects	27.2 to 1	Down from 27.6 to 1	28.2 to 1
Prime instructional time	88.8	Up from 87.4%	88.7
Opportunities in the arts	Good	Down from Excellent	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	1.0	N/A	12.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.8	Down from 100.0%	98.5
Character development program	Excellent	No change	Good
Avg. Age of books/electronic media in the school library	14.0	N/A	13.3
Number of resources available per student in the school library media center	11.9	N/A	19.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	2.3	N/C	1.7
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.4	N/C	1.3
Dollars spent per pupil**	$9,633	Up 2.8%	$7,456
Percent of expenditures for instruction**	62.7	Up from 62.5%	60.4
Percent of expenditures for teachers' salaries**	64.3	Up from 63.0%	62.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Good	At-Risk

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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